# SCHEME OF COURSE WORK B. Tech Semester I & II PHYSICS LAB (13BP1102) DEPARTMENT OF PHYSICS

### **Course Details:**

| Course Title           | PHYSICS LAB                       |          |   |   |   |   |   |   |   |
|------------------------|-----------------------------------|----------|---|---|---|---|---|---|---|
| Course Code            | <i>13BP1102</i>                   | L        | Т | Р | С | 0 | 0 | 3 | 2 |
| Program:               | B. Tech.                          |          |   |   |   |   |   |   |   |
| Specialization:        | Common to all branches            |          |   |   |   |   |   |   |   |
| Semester               | I / II                            |          |   |   |   |   |   |   |   |
| Prerequisites          | <b>Basics of Physics up to +2</b> | level    |   |   |   |   |   |   |   |
| Courses to which it is | a prerequisite N/A                | <b>A</b> |   |   |   |   |   |   |   |

#### **Course Outcome (COs):**

| <b>CO1</b> | Demonstrate the elastic response of loaded beams; estimate the frequency of a vibrating |
|------------|-----------------------------------------------------------------------------------------|
|            | system using standing wave pattern.                                                     |
| CO2        | Familiarize with CRO; assess the resonant frequency and                                 |
|            | quality factor of electrical oscillations.                                              |
| <b>CO3</b> | Estimate the strength of the magnetic field due to a current carrying coil.             |
| CO4        | Interpolate some of the physical parameters based on optical phenomena                  |
| <b>CO5</b> | Realize explicit knowledge on the working and performance of photocells                 |

#### Course Outcome versus Program Outcomes:

| COs: | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | P011 | PO12 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|
| 1    |     |     |     |     |     |     |     |     |     |      |      | М    |
| 2    | S   | S   | S   | S   | М   | М   | М   | М   |     |      |      | М    |
| 3    | S   | S   | S   | М   | М   | М   | М   | М   |     |      |      | М    |
| 4    | М   |     | М   |     |     |     |     |     |     |      |      | М    |
| 5    | М   | М   | М   | М   | М   |     |     |     |     |      |      | М    |

## **SCHEME OF COURSE WORK**

# Subject- PHYSICS

# Academic Year-2014-15 <u>Teaching-Learning and Evaluation</u>

| Week | TOPIC / CONTENTS                                                                                                                      | Course<br>Outcome | Sample questions                                                                                                                                                                                                                                                                          | Teaching<br>Learning<br>Strategy                        | Assessment<br>Method &<br>Schedule                         |
|------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|------------------------------------------------------------|
| 1    | Determination of modulus of elasticity                                                                                                | CO-1              | <ol> <li>1)define and Classify: Stress<br/>and Strain</li> <li>2)State Hooke's Law</li> <li>3)Write a note on Elastic<br/>behavior of materials.</li> <li>4)State and explain<br/>Poisson's ratio and<br/>elaborately explain the<br/>relationship b/w moduli of<br/>rigidity.</li> </ol> | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 1) |
| 2    | Determination of the frequency<br>of the electrically tuned<br>vibrator by forming the<br>stationary waves                            | CO-1              | <ol> <li>What are stationary<br/>waves</li> <li>difference between<br/>longitudinal and transverse<br/>modes</li> </ol>                                                                                                                                                                   | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 2) |
| 3    | Measurements of the AC<br>voltages and frequencies using<br>CRO                                                                       | CO-2              | <ol> <li>What is meant by RMS voltage</li> <li>Diff. between AC and DC</li> </ol>                                                                                                                                                                                                         | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 3) |
| 4    | Determination of the resonant<br>frequency of LCR series and<br>parallel circuits and finding the<br>quality factor                   | CO-2              | <ol> <li>What is resonance</li> <li>Significance of quality factor</li> </ol>                                                                                                                                                                                                             | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 4) |
| 5    | Study the variations in<br>intensity of magnetic field<br>along the axis of circular coil<br>using Stewart & Gee type<br>galvanometer | CO-3              | <ol> <li>What is Biot-Savart Law</li> <li>What is Tangent law</li> <li>What is magnetic<br/>meridian position</li> </ol>                                                                                                                                                                  | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 5) |
| 6    | Internal Lab exam - 1                                                                                                                 | -                 | -                                                                                                                                                                                                                                                                                         | -                                                       | Assessment -2<br>(Week – 6)                                |
| 7    | Determination of radius of<br>curvature of a given convex<br>lens by forming Newton Rings                                             | CO-4              | <ol> <li>What is interference of<br/>light</li> <li>What is cosine law</li> <li>Conditions for<br/>constructive and destructive<br/>interferences</li> </ol>                                                                                                                              | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 7) |

| 8  | Determination of wavelengths<br>of spectral lines of mercury<br>spectrum using diffraction<br>grating | CO-4          | <ol> <li>Define diffraction</li> <li>Mention the kinds of<br/>diffraction</li> <li>Diff between interference<br/>and diffraction</li> </ol>             | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 8)  |
|----|-------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------------|
| 9  | Determination of particle size<br>using laser diffraction                                             | CO-4          | <ol> <li>What is basic principle</li> <li>Abbreviation of LASER</li> <li>why the fringes of<br/>circular</li> </ol>                                     | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 9)  |
| 10 | Determination of Planck's constant                                                                    | CO-5          | <ol> <li>What is photo electric<br/>effect</li> <li>Give Einstein's Photo<br/>electric equation</li> <li>what is threshold<br/>frequency</li> </ol>     | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 10) |
| 11 | Study the I-V characteristics of<br>Solar Cell                                                        | CO-5          | <ol> <li>What is photovoltaic<br/>effect</li> <li>what is the principle of<br/>solar cell</li> <li>what is the importance of<br/>fill factor</li> </ol> | Live<br>Demonstrat<br>ion and<br>hands on<br>experience | Day to day<br>analysis and<br>record valuation<br>(Week 11) |
| 12 | Internal Lab exam - II                                                                                | -             | -                                                                                                                                                       | -                                                       | Assessment -2<br>(Week -12)                                 |
|    | Preparation and End Semester Preparation                                                              | ractical Exan | nination                                                                                                                                                |                                                         |                                                             |

| Assessment Methods: | Day to Day analysis/Internal Lab exams/ End Exam |
|---------------------|--------------------------------------------------|
|---------------------|--------------------------------------------------|